

# Jorum Metadata Form

## Interactive Learning Resources for Skills

### Jorum Metadata

You should fill this form in using the [Jorum Deposit Guide](#) for reference. This form covers all the metadata fields you will need when you come to uploading your content on to Jorum once it has been signed off by the Jisc project team.

**Metadata as it will appear on Jorum. Fill in the right-hand column as appropriate and save this document with the file name: Jorum metadata [your organisation name].**

Metadata field	Controlled vocabulary or free text?	Your metadata here
Collection		Vocational Skills
Resource Type		File
Title	Free text (maximum of 20 words)	Automotive Diagnostic Simulations Wipers
Description	Free text (maximum 150 words)	<p>An interactive module using a simulated multimeter and vehicle system to help users learn the correct diagnostic process for finding faults. To do this, a sequence of screens that mirror the real-world process relating to automotive systems are used. The electrical test meter (multimeter) can be set to the appropriate range for a test, and then the leads of the meter moved to make connections to a circuit or representation of a system on a vehicle. The meter will then give readings that have to be interpreted by the user, who will then decide on the next test to carry out. The results of several tests will allow a diagnosis to be made. Incorrect settings and connections may result in the simulated meter being damaged! The process used and the actual result of the diagnostics will be assessed by multiple choice questions.</p> <p>Wiper diagnostics</p>

Metadata field	Controlled vocabulary or free text?	Your metadata here
Language		English
Subject/discipline area	Controlled vocabulary. Choose from this list: <ul style="list-style-type: none"> <li>&gt; Agriculture, Horticulture &amp; Animal Care</li> <li>&gt; Area Studies / Cultural Studies / Languages / Literature</li> <li>&gt; Arts &amp; Crafts</li> <li>&gt; Business / Management / Office Studies</li> <li>&gt; Catering / Food / Leisure Services / Tourism</li> <li>&gt; Communication / Media / Publishing</li> <li>&gt; Construction &amp; Property (Built Environment)</li> <li>&gt; Education / Training / Teaching</li> <li>&gt; Engineering</li> <li>&gt; Environment Protection / Energy / Cleansing / Security</li> <li>&gt; Family Care / Personal Development / Personal Care &amp; Appearance</li> <li>&gt; Health Care / Medicine / Health &amp; Safety</li> <li>&gt; Humanities (History / Archaeology / Religious Studies / Philosophy)</li> <li>&gt; Information Technology &amp; Information</li> <li>&gt; Logistics / Distribution / Transport / Driving</li> <li>&gt; Manufacturing / Production Work</li> <li>&gt; Oil / Mining / Plastics / Chemicals</li> <li>&gt; Performing Arts</li> <li>&gt; Politics / Economics / Law / Social Sciences</li> <li>&gt; Sales, Marketing &amp; Retailing</li> <li>&gt; Sciences &amp; Mathematics</li> <li>&gt; Services to Industry &amp; Commerce</li> <li>&gt; Sports, Games &amp; Recreation</li> </ul>	> Engineering
Keywords	ILRforSkills <i>plus</i> free text	ILRforSkills
	Your own keywords here (free text)	automotive cars diagnostics mechanic repairs electrical wipers
Level	Controlled vocabulary. Choose from this list:	Level 3

Metadata field	Controlled vocabulary or free text?		Your metadata here
	<ul style="list-style-type: none"> <li>&gt; Level 1</li> <li>&gt; Level 2</li> <li>&gt; Level 3</li> <li>&gt; Level 4</li> </ul>		
Resource duration*	Free text (where used)		About 4hrs per module if all activities are carried out
Date of Creation	Format: YYYY-MM-DD		2015-02-20
Authors	Free text. Format is "first name surname"		Tom Denton
Contributors*	Free text		Dave Rogers, Mark Forshaw
Publisher	Controlled vocabulary provided within Jorum		Institute of the Motor Industry (IMI)
Educational Context*			<b>Vocational training</b>
Educational Description*	Free text (nominally 150 words)		Interactive SCORM package using a simulated multimeter and vehicle system to help users learn the correct diagnostic process for finding faults.
End user role*			<b>Learner</b>
Learning resource type	Controlled vocabulary. Choose from: <ul style="list-style-type: none"> <li>&gt; Assessment</li> <li>&gt; Audio</li> <li>&gt; Blog</li> <li>&gt; Case study</li> <li>&gt; Course</li> <li>&gt; Course module</li> <li>&gt; Demonstration</li> <li>&gt; Diagram</li> <li>&gt; Digital media</li> <li>&gt; Exam</li> <li>&gt; Exercise</li> <li>&gt; Experiment</li> <li>&gt; Fieldwork</li> <li>&gt; Figure</li> <li>&gt; Glossary</li> <li>&gt; Guide</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Lecture</li> <li>&gt; Lesson plan</li> <li>&gt; Narrative text</li> <li>&gt; Podcast</li> <li>&gt; Presentation</li> <li>&gt; Questionnaire</li> <li>&gt; Resource list</li> <li>&gt; Self assessment</li> <li>&gt; Simulation</li> <li>&gt; Teaching notes</li> <li>&gt; Textbook</li> <li>&gt; Tutorial</li> <li>&gt; Video</li> <li>&gt; Webinar</li> <li>&gt; Website</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Diagram</li> <li>&gt; Glossary</li> <li>&gt; Narrative text</li> <li>&gt; Self assessment</li> <li>&gt; Simulation</li> <li>&gt; Image</li> <li>&gt; Interactive media</li> </ul>

Metadata field	Controlled vocabulary or free text?	Your metadata here
	<ul style="list-style-type: none"> <li>&gt; Image</li> <li>Interactive media</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Worked example</li> <li>&gt; Worksheet</li> </ul>
Typical learning time*	Controlled vocabulary. Choose from: <ul style="list-style-type: none"> <li>&gt; Less than 1 hour</li> <li>&gt; 1 to 3 hours</li> <li>&gt; 3 to 5 hours</li> <li>&gt; 1 day</li> <li>&gt; 1 week</li> <li>&gt; 1 semester</li> <li>&gt; 1 year</li> </ul>	<ul style="list-style-type: none"> <li>&gt; 3 to 5 hours</li> </ul>
Creative Commons Licence	Choose <b>CC-BY</b> or <b>CC-BY-SA</b> .	CC-BY

\*Optional