

## CHECKLIST: Accessibility features and functionality

### Why it matters

The resources created by the Interactive Learning Resources for Skills projects will be available on the open web. They are likely to be used by learners with specific learning difficulties or other disabilities. To help practitioners to make informed decisions about whether your resource will be suitable for their learners you can highlight the extent to which it meets accessibility good practice. This list is intended to help you to think through the issues. Please tick as appropriate, using the comments column to discuss any areas where accessibility features are unavailable or not applicable. Get in touch with your mentor with any questions.

### What it means

<b>Unique value added</b>			
<i>If there are particular features that add value to learners with learning difficulties or disabilities please highlight them (right).</i>	<i>All of the text on the learning screens is narrated – by a human! The text is presented as high contrast white on black and using the browser Ctrl+/- all aspects (text, images, media) can be zoomed in our out</i>		
<b>Documentation and reporting</b>			
<i>This refers to documentation such as reports that will be available for other organisations to read. Please tick as appropriate.</i>	Yes	No	Comments
Documentation meets basic accessibility good practice (eg heading levels).	Y		
<b>Learning resources – text based content</b>			
<i>This refers to text based information that learners will need to read.</i>	Yes	No	Comments
Has the language level been checked?	Y		Experienced proof reader used
Can the view be personalised in terms of font size, type, colour?	Y	N	Size, yes by zooming but the colour and font is fixed, However, standard Arial fonts used at all times
Can text content be read out loud using text-to-speech tools?	Y		But not necessary as human voice is included
<b>Learning resources – media content</b>			
<i>This refers to audio or video-based information.</i>	Yes	No	Comments
Are there text alternatives / summaries available for all audio or video content?	Y		
Are the key points of all significant images described (eg in body text or captions?).	Y		Either in the main text or as captions
<b>Information and user testing</b>			
<i>This refers to how a learner moves through the resources and activities.</i>	Yes	No	Comments
Does the resource include guidance on how to use it? OR Is it self-explanatory?	Y		A complete section has been created to help users but all screens have a help button too.
Is it possible to navigate through the resources without a mouse?	Y		Using normal tab/spacebar/enter keys
Can interactivities be completed without a mouse?		N	A touch screen is fine but the nature of the simulations means a

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			mouse or similar is essential to allows connections to be moved
Were disabled users involved in the testing?	Y	N	Not in the specific testing of these modules but in the development of our templates and materials in general disables users were consulted.
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